

A supplement to “EGPFB” principles of political economy

“Every grass! Put forth buds” and “Place-ization of history”

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I personally talked about the following with TOSHITADA NATORI, our seminar captain this term, at my study on 9th March '03. There would be any other seminar which studied more about education than the economic seminar -- we think.

I regard not only the book read by us but the seminar management that while place, physicality, severity, tenderness, and such things ooze about seminar mood, we were having encouraged to pull out something good from each other. It itself was educational, i think.

In contrast to so-called timeseries-ization of contemporality of things located in the world now which was the European and American thinking way conventionally (history-izing of a place) i.e. the thinking way that the future might be predicted by visiting the historical origin, I find out contemporal-ization of time series (historical place-izing), i.e., regarding history as a composition element of the placet, and I have pursued intentionally the thinking way which makes into the key which makes the new world.

I will give an example of the latter thinking way.

Let me make a reference to the revolution of the grass roots (meshes of a net with which a subterranean stem becomes entangled) which lead the network now for a moment. It is to come from a long distance -- Shoin Yoshida's "Every grass! Put forth buds" (during 1859 and the Freedom and People's Rights Movement term".), via the second "EGPFB" (1945 to the 2.1 general strikes of 1945 years) at the time of postwar reforms, and to the third "EGPFB" as a present network revolution developed on the foundation of a micro electronic revolution since Vietnam anti-war movement, the great academic disputes and the counter culture movements as the starting point around 1968. Very impressively, these all were accompanied by the wave of people's terrible learning heat and the reform heat of the educational system from the bottom to a top be sprouted.

The "endogenous development theory" that is read newly in the present age, belongs to a thought of "EGPFB" historically in fact.

"EGPFB" theory and the "endogenous theory" are the thought of the educational movement and the political reform of the educational system too, supported with the learning heat filled to excitement.

Such recognition is called "contemporal-ization of time series" (place-izing of history) by me.

Or you can say also it may be "historical and place perspective".

My economics are referred as to the "stinking" economics by someone.

"Go along thy way. Let people leave for saying! " (Carl Marx)