

## FREE IS NOT FREE

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I listened to a conversation between prof.A and prof.B while we were taking a rest of marking of this year entrance exam.

Like this:

Prof.A: By the way, I would like to talk about a girl student with whom I went to skiing with the other students altogether a few years ago. Her name was CO.

Prof.B: Yes, I know her too.

A: CO was one of the best skiers of my students in fact. After we altogether skied a little while, I told them, "Well everybody, let each of us ski freely from now on till lunch time". Then CO asked me, "what style of skiing is 'free skiing' sir?"

B: Yea? I can't understand what she meant.

A: It is very natural that you have no idea of that. She had skied nowhere but in skiing school."

B: Oh really? But I can't yet understand her.

A: Well, first, the instructor of skiing shows a way of skiing as a model. Then he/she tells the pupils to ski downwards in the same way as his/hers."

B: Yes, now I understand what the situation was.

A: When CO skied with the other students together, she managed to ski imitating somebody's good example. Now she was at a lost to be told to freely ski. So she couldn't.

B: (groaning) It is a serious case isn't it? Was she able to do everything only conventionally?

A: No, sir. A bit different, I think. I consider she had no experience to enjoy skiing itself.

B: Was she unable to do anything without any instruction? She then was not capable to discover any solution by herself, is that right?

A: Exactly, I think. As a matter of fact, however, she herself enjoyed skiing after all. In her way, she used to become happy to be praised by the instructor. Only then she had got pleasant. Supposedly she did not enjoy skiing itself.

B: Ah! Is that a really more serious matter? Is it necessary for an instructor or teacher to get something like technique how to motivate pupils' own positiveness, is it?

A: No, sir. I consider that it is not a matter of teaching technique but the instructor him/herself has never really enjoyed skiing itself. He has never skied for his own sake.

The value of his skiing has been given by the other and outside of him such as races or his school. So the skiing school has produced such students who do not enjoy skiing for their endogenous reason.

B: Your conclusion is here. We must ask ourselves of our own attitude to study and education. I wonder whether or not we ourselves in fact are glad to study and educate.